



SAHAM COLLEGE OF HEALTH SCIENCE AND TECHNOLOGY ZURU

ADMISSION POLICY

The principal aim of the Admissions Policy of Saham College of Health Science and Technology Zuru Kebbi State, Nigeria is to offer admission to students of the highest intellectual potential, irrespective of social, racial, religious and financial considerations.

Two further aims are:

- Aspiration – to encourage applications from groups irrespective of their background
- Fairness – to ensure that each applicant is individually assessed, without partiality or bias, in accordance with the policy on Equal Opportunities, and to ensure that, as far as possible, an applicant's chance of admission to Saham College does not depend on course choice.

Once students are admitted, we ensure that they're given the academic, personal and, where appropriate, support necessary for successful completion of their course at Saham.

Our widening participation strategy within the state has focused on trying to ensure that students with the ability to succeed at Saham aren't deterred from applying by any misconceptions that may surround the College. Other activities within our diverse and extensive portfolio of outreach projects seek to introduce students to the range of courses we offer and to support and enrich the study of subjects at the college.

Once student have applied then the principle detailed above takes absolute precedence. We won't introduce targets or quotas for people from specific backgrounds as we feel very strongly that applicants should be admitted on academic merit and potential to succeed in their chosen course.

Detailed selection criteria vary from course to course but in all we're looking for:

- Academic ability and potential
- Motivation and suitability for the chosen course
- Commitment and self-discipline

Every applicant is considered individually in a holistic assessment using all the information available to us:

- Their academic record, including WASSCE and NECO (or equivalent) grades, (in accordance with regulatory bodies criteria) this record being considered in the context of the quality (but not type) of schools at which it was achieved
- The school/college reference
- Performance in written assessment i.e Saham College Entrance Examination(SCEE)
- Contextual data
- Performance at interview

Ultimately, all admissions decisions are based on academic criteria – ability and potential – and excellence in an extra-curricular activity will never ‘compensate’ for lower academic potential.

In each subject we have moderation procedures that enable schools/departments to compare the quality of their own applicants with those to other schools before deciding who’ll receive an offer, and our pool system provides the opportunity for applicants squeezed out by the competition at one school/department to receive an offer.

To try to ensure that all applicants and their advisers/parents have access to up-to-date and correct information, we provide exhaustive information about all aspects of our admissions procedures through our extensive range of publications/adverts and our website.